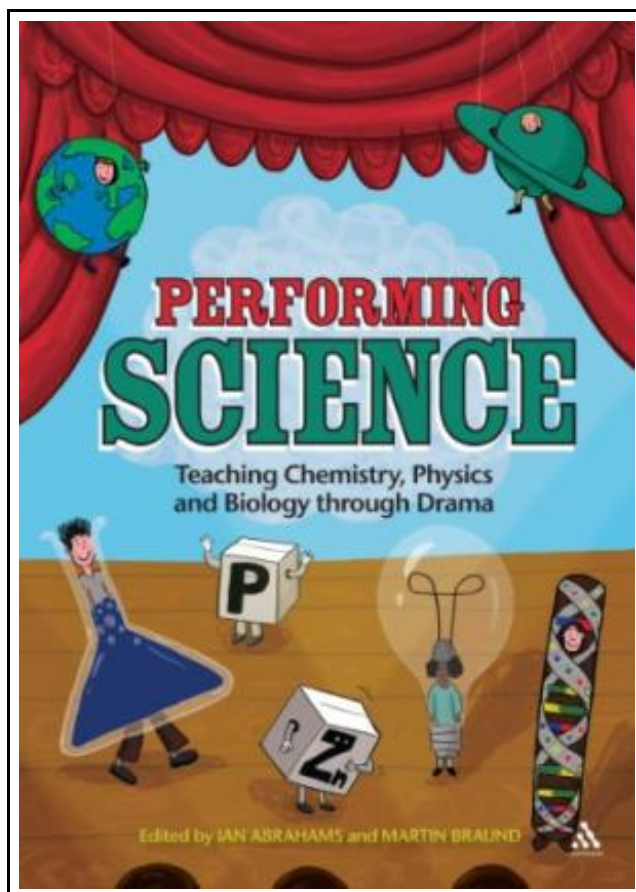


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PERFORMING SCIENCE: TEACHING CHEMISTRY, PHYSICS AND BIOLOGY THROUGH DRAMA



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Continuum Publishing Corporation, United States, 2012. Paperback. Book Condition: New. 294 x 208 mm. Language: English . Brand New Book. This book contains ready-to-use, tried-and-tested lesson plans for engaging students aged 11-16 in the sciences using drama and role play techniques. How to increase students interest and engagement in science is a challenge shared by teachers around the world. Designing effective science lesson plans using drama and role play requires expertise across two very different subject areas and, as a consequence, many science teachers find it difficult to incorporate this technique into their teaching. This book provides busy teachers with ready-made lesson plans for teaching the most dry and abstract scientific principles in a fun and novel way that really engages students. Drawing on and combining the knowledge of biology, chemistry and physics education specialists with drama education experts, this book covers topics taught widely in the sciences with pupils aged 11-16. The authors give a broad background to the value of drama and role play in the teaching of science, including a section summarising, for the non-drama specialist, the main techniques that will be used throughout the book. They also provide guidance on how teachers who have enjoyed using the lesson plans within the book can design their own drama and role play activities.



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