



The Characteristics of Effective Learning: Creating and capturing the possibilities in the early years

By-

Taylor Francis Ltd, United Kingdom, 2014. Paperback. Book Condition: New. 242 x 172 mm. Language: English . Brand New Book. The characteristics of effective learning - playing and exploring, active learning and creating and thinking critically underpin young children's learning and development and are central to the revised Early Years Foundation Stage. Practitioners need to be confident of planning, observing and assessing characteristics of effective learners and understand how they support children s learning and development. The book explores what the characteristics of effective learning look like and how practitioners can create opportunities for children to express them. It considers the ways in which they connect with children's natural explorations, play, enjoyement and the environments created by adults. Throughout the focus is on building on children s own interests as practitioners plan for, observe and assess playing and exploring, active learning and creativity and critical thinking. Including encounters from authentic settings and provocative questions for reflective practice, the book covers: * children s well-being and motivations * creating effective learning possibilities for all children * engaging children s interests * the role of the adult and environment * sustained shared thinking This timely new text aims to...



Reviews

Complete guideline! Its this type of great read through. it absolutely was writtern quite perfectly and helpful. I am very happy to explain how this is basically the best book i actually have read through during my personal life and can be he very best book for at any time.

-- Joshua Gerhold PhD

A very awesome book with perfect and lucid reasons. It really is basic but shocks within the 50 percent of the book. Its been designed in an exceptionally easy way and is particularly merely right after i finished reading this ebook where in fact changed me, change the way i think.

-- Meagan Roob