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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 64 pages. Original publisher: Washington : U. S. G. P. O. , 2011. LC Number: KF27 . E3 2011f OCLC Number: (OCoLC)731035456 Subject: Educational change -- United States -- Costs. Excerpt: . . . 11 fectionately known as MS-2, a fully authorized District of Columbia public charter school serving grade sixth through eighth. As many of us are aware or who have seen the documentary, Waiting for Superman, when compared against the other 50 states, students in the District of Columbia face enormous chal-lenges. I am here today to speak a little bit about the possibilities that exist when we give schools and school systems greater flexi-bility and what more could be done if we were to go even further. The primary principle underpinning MS-2s foundation is the be-lief that all students should have a truly equal opportunity, not just to any education, but to a top-flight, phenomenal education, re-gardless of their individual life circumstances. Through the flexi-bility provided to us through our charter legislation, we have been able to create a truly unique educational model for our student population that takes into account and addresses these specific cir-cumstances without compromising our commitment to the highest levels of academic excellence. So what is this program, and how do we use our flexibility to make it truly innovative First and foremost is our partnership with a major research university. In creating our school, its found-er, Dr. Hassan Minor, drew on all of the collective intellectual cap-ital of the Howard University community to ensure that no design element was overlooked. In practice, this forward-thinking model translates into a synergistic relationship where over 50 university graduate and undergraduate students work in our classrooms as student interns. Despite the fact that our...



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